ACTIVITY ANSWER KEY

Chapter 2, Section 3

Check your answers from the Answer Key.
Correct all errors, then complete your next goal.

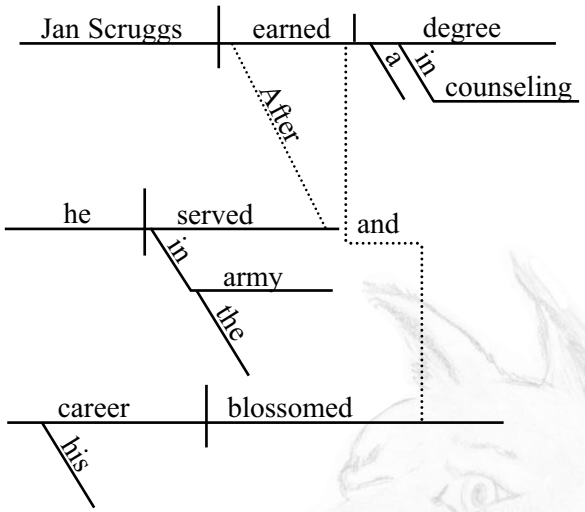


Lesson 11: *Sentence Building*
The Vietnam War Veterans' Memorial

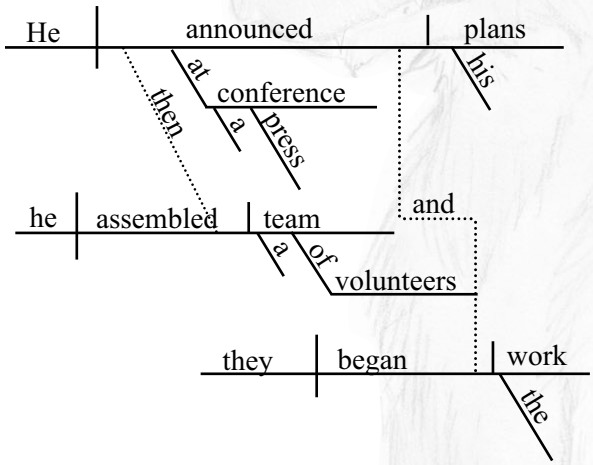
1. _3_ Scruggs used his own funds . . . .
2. _2_ Scruggs earned a degree in . . . .
3. _1_ In May 1969, Jan Scruggs' . . . .
4. _4_ In July 1980, Scruggs and . . . .
5. _5_ Scruggs and his volunteers . . . .
6. pieces of metal from exploding artillery, shells, mines, grenades or bombs
7. recover, to regain strength and health
8. an object (usually a building or statue) that serves as a reminder of an event or person
9. a memorial that commemorates the life of Abraham Lincoln
10. sudden, quick event
11. compound, complex
12. at least two main clauses and at least one subordinate clause
13. independent clause: Scruggs was sent home to recuperate
    independent clause: then, he recognized
    dependent clause: After he fought in the war
    dependent clause: that not everyone had come home
14. independent clause: he felt
    independent clause: he felt compelled to commemorate the lives of his fellow soldiers
    dependent clause: Although Jan Scruggs was wounded in the Vietnam War
    dependent clause: that he was one of the lucky ones
15. independent clause: Scruggs went to college
    independent clause: he earned a degree in counseling
    dependent clause: After he served in the army
16. independent clause: Scruggs dreamed of building a memorial for Vietnam soldiers
    independent clause: he let the plan drop
    dependent clause: because he did not have the funding
    dependent clause: that he needed
17. independent clause: Scruggs decided to build the memorial
    independent clause: he began making plans to raise money for the project
    dependent clause: After he watched *The Deer Hunter*
18. independent clause: Scruggs was very determined
    independent clause: he held a press conference to tell the world of his plans
    dependent clause: although he had no organization and little money
19. Diagram the first main clause, then the subordinate clause, then the last main clause.
20. Connect the clauses with the appropriate conjunctions from verb to verb.

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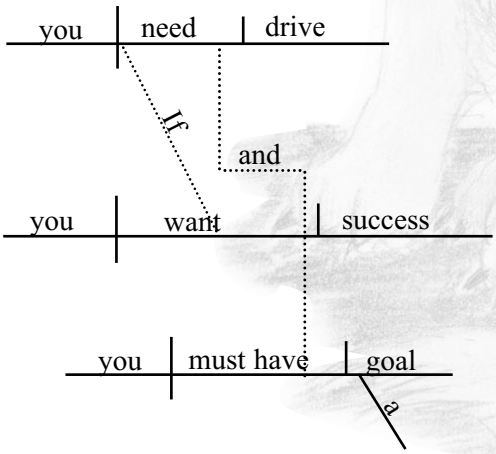
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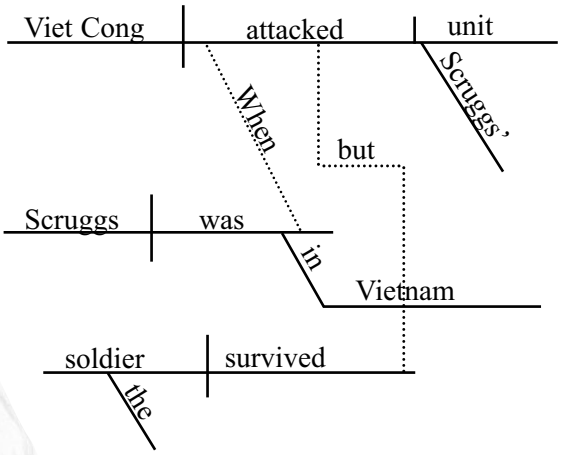
22.



23.



24.



25. *"No plan is worth the paper on which the plan is printed unless it starts you doing something."*

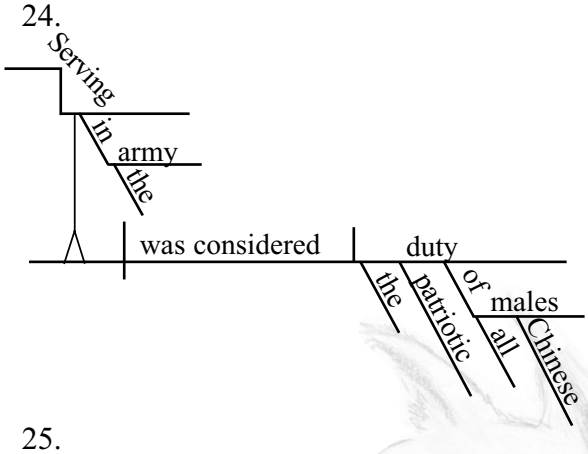


Lesson 12: *Sentence Building*
The Legend of Hua Mulan

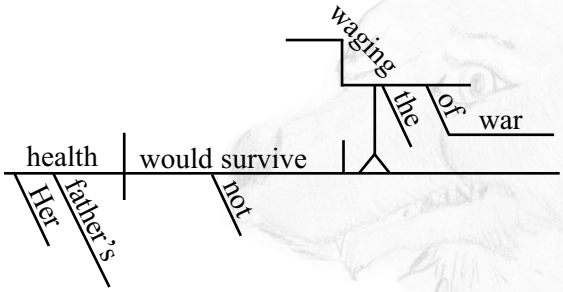
1. (a) to take her father's place
2. (b) She disguised herself as a man.
3. (b) 10
4. (a) a high position in government
5. (b) a horse to carry her home to her family
6. _c_ ***stole***
7. _b_ ***arduous***
8. _d_ ***warring***
9. _a_ ***mannish***
10. Verbals
11. gerund, infinitive, participle
12. *-ing*
13. name
14. Serving
15. waging
16. Fencing
17. riding
18. warring
19. Fighting, S
20. risking, PN
21. Leaving, S
22. disguising, OP
23. resting, DO

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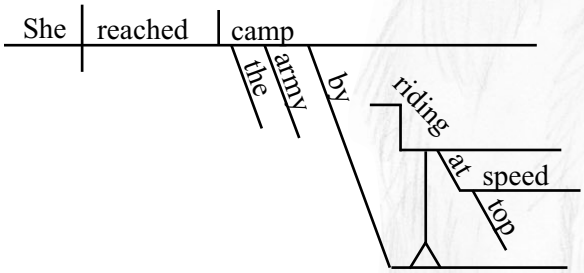
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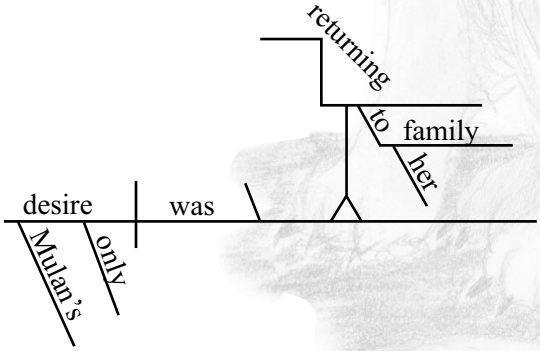
25.



26.



27.



28. *"If you fear failure you will never be able to make a difficult decision that may require a calculated risk."*

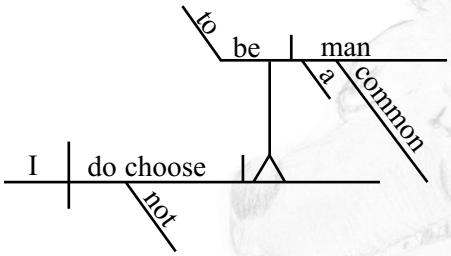


Lesson 13: *Sentence Building*
The Uncommon Man's Success

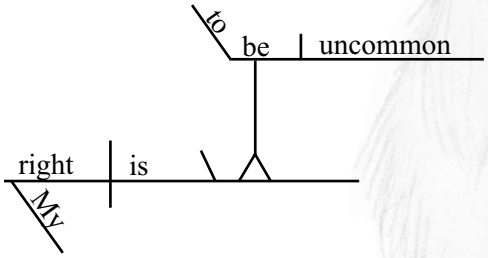
1. (b) False
2. (a) True
3. (d) opportunity
4. (c) humility and dullness
5. (c) both a and b
6. (c) trade the possibility of improvement for a "hand out"
7. (a) challenges of life
   (b) thrill of fulfillment
   (c) freedom
   (d) dignity
8. (b) Dean Alfange
9. State
10. Calculated risk
11. Condone
12. "to"
13. noun, adjective, adverb
14. to be (DO)
15. to be (PN)
16. (no infinitive)
17. to be (DO)
18. (no infinitive)
19. to take (DO)
20. to dream (DO), to build (DO), to fail (DO), to succeed (DO)
21. to barter (DO)
22. (no infinitive)
23. (no infinitive)
24. (no infinitive)
25. (no infinitive)
26. (no infinitive)
27. to stand (PN)
28. to think (PN)
29. to enjoy (PN)
30. to face (PN)
31. (no infinitive)
32. a word comes between the *to* and the verb
33. If we purpose never to be "common," we could better our society!

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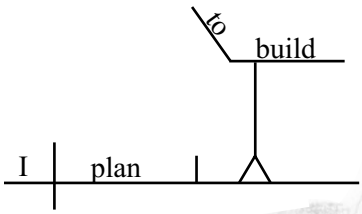
34. To determine our goals carefully, and to cling steadfastly to them will enable us not to be "common."
35. Never to exchange barter for dole means not to exchange what you could earn from hard work for money that you did not rightly earn.
36. Alfange inferred that ever to accept money from the government was to give away your dignity.
37.



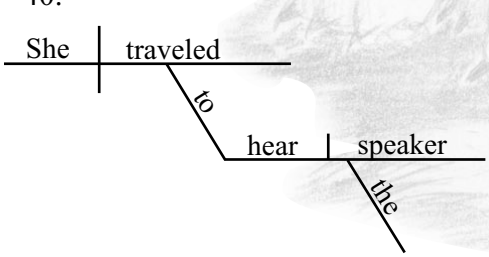
38.



39.



40.



41. *"Dare to be brave, dare to be true; strive for what's right in all that you do."*

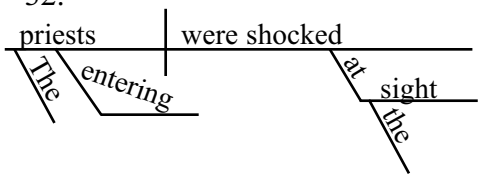


Lesson 14: *Sentence Building*
A Clownish Sacrament

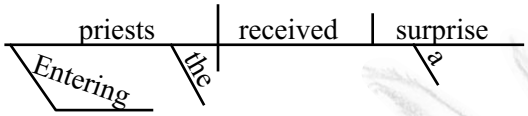
1. (a) the Middle Ages
2. (b) make an offering to God
3. (a) a task as small and seemingly as unimportant as sweeping the floor, when done in worship makes the person and action of the highest quality
4. (c) the clown
5. the time in Europe that dates from approximately 600 A.D. to 1500 A.D.
6. respectfully acknowledging the importance of something or someone
7. a sudden urge
8. adjective
9. present participle, past participle
10. *-ing*
11. gerunds, participles
12. entering, priests
13. Entering, priests
14. worshipping, clown
15. Twirling, clown
16. Turning, clown
17. chanting, priests
18. *–d*, *–ed*
19. past participle
20. Interrupted, clown
21. interrupted, clown
22. Rebuked, priests
23. revered, priest
24. abandoned, temple
25. participial phrase
26. complement
27. Entering the temple, priests
28. Finding it empty, clown
29. Approaching the altar, he
30. reading Herbert's words, we
31. Sweeping floors, we

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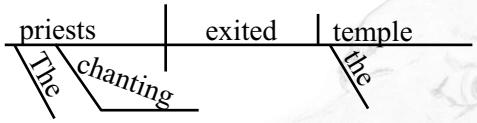
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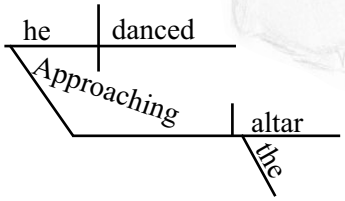
33.



34.



35.



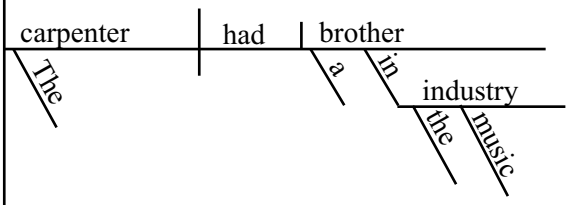
36. *"I do not have silver or gold, but what I do have, I will give to you."*



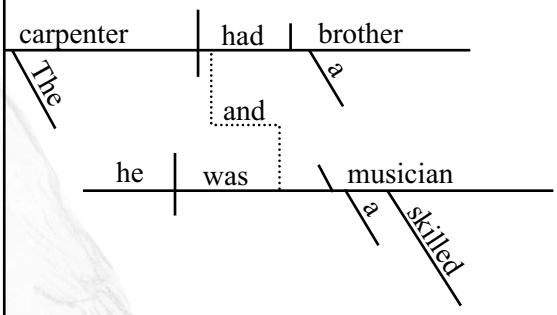
Lesson 15: *Sentence Building*
Use the Tools Given You

1. (e) only a and b
2. (a) musicians were more talented than carpenters
3. (b) False
4. (b) False
5. (b) dignity
6. _d_ ***slight***
7. _b_ ***occupation***
8. _e_ ***Booker T. Washington***
9. _c_ ***dignity***
10. _a_ ***tilling***

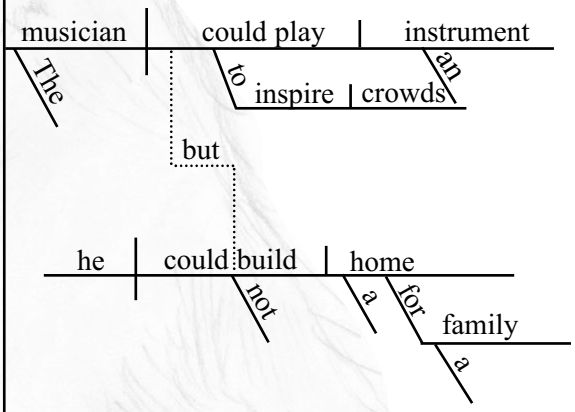
11.



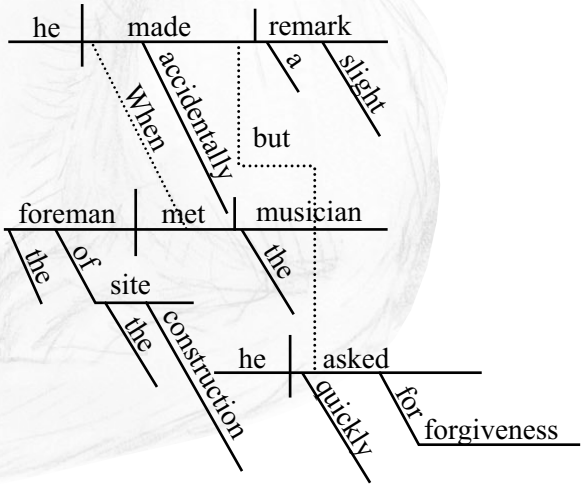
12.



13.

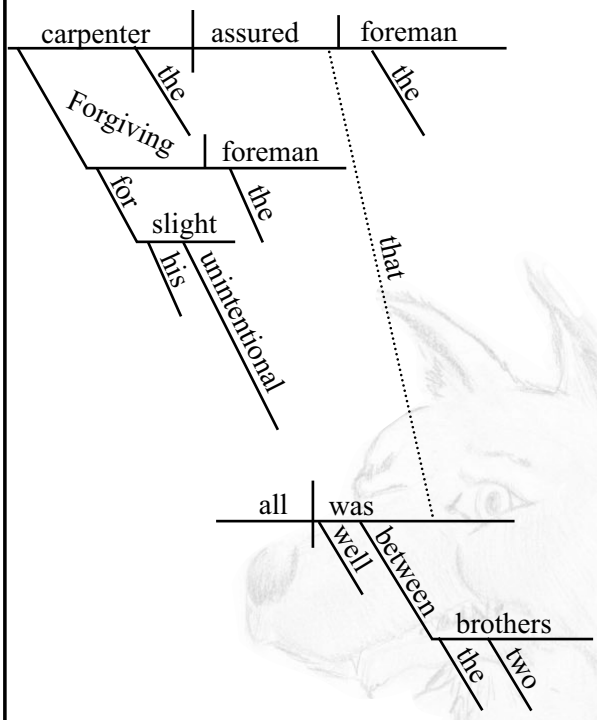


14.

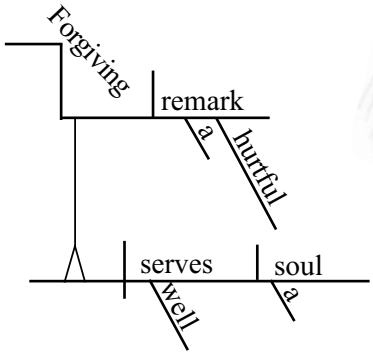


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15.



16.



17. *"As much dignity can be found in tilling a field as in writing a poem."*

Ask for your QUIZ over Section 3.
Reminder: Students who score 85% or higher on the section quizzes may be exempt from the chapter test!

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